

## Vocabulary and Grammar

### 1 Trace and match.

ruler

notebook

backpack

glue

pen

1



2



pencil

eraser

chair

crayon

board

3



4



5



6



7



8



9

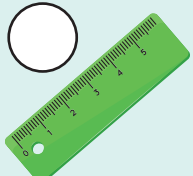


10



### 2 Mark (✓) the correct pictures.

1 eraser



2 backpack

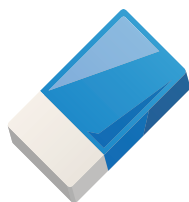


3 pencil



**3** Place the pictures and complete.

1



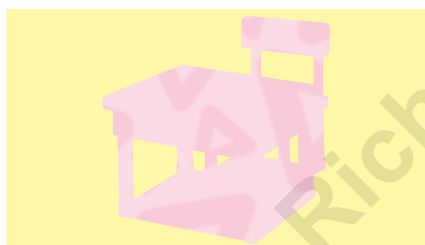
What is it?  
It's \_\_\_\_\_ an eraser \_\_\_\_\_.

2



What is it?  
It's \_\_\_\_\_.

3



What is it?  
It's \_\_\_\_\_.

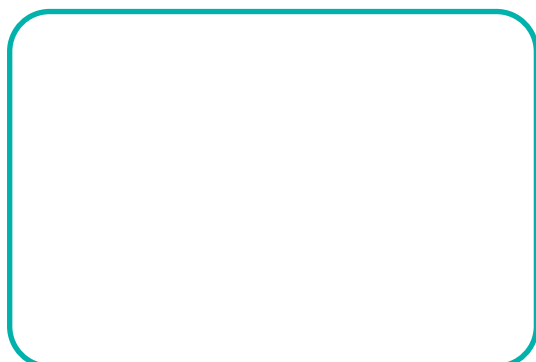
4



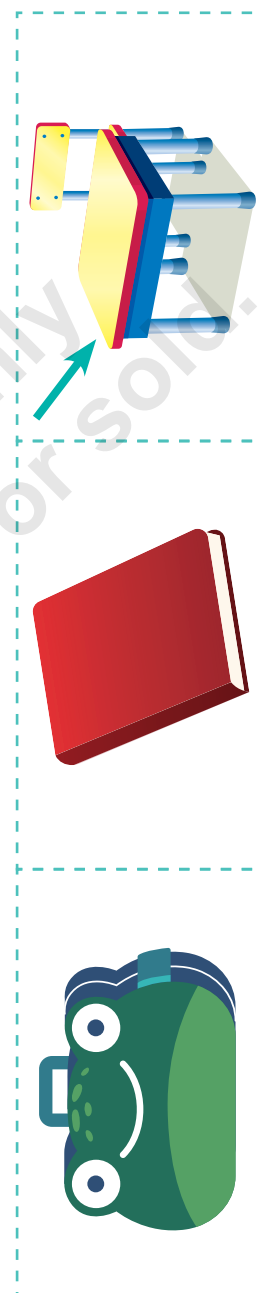
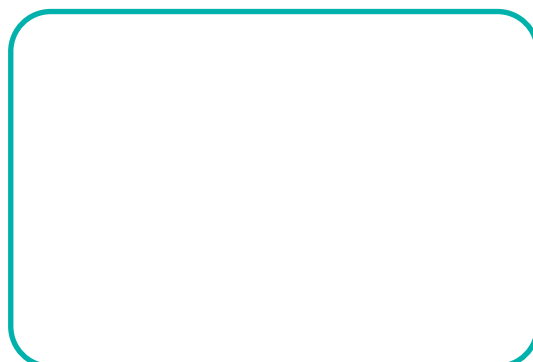
What is it?  
It's \_\_\_\_\_.

**4** Trace and draw.

1 What is it?  
It's a crayon.

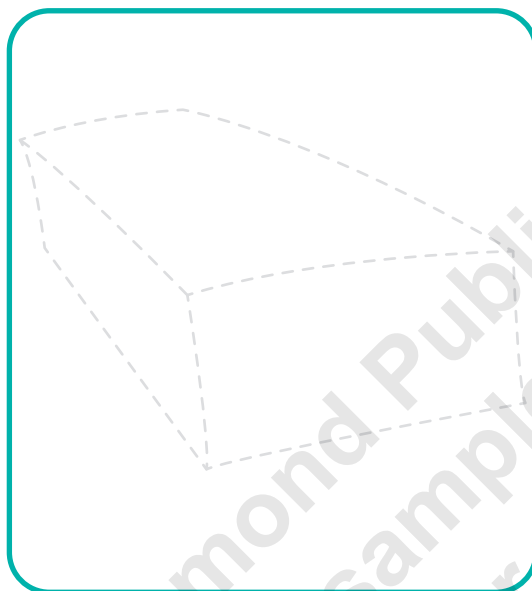


2 What is it?  
It's a notebook.



**1 Trace and choose.**

**1** Is it a crayon?



Yes, it is.

No, it isn't.

**2** Is it a book?



Yes, it is.

No, it isn't.

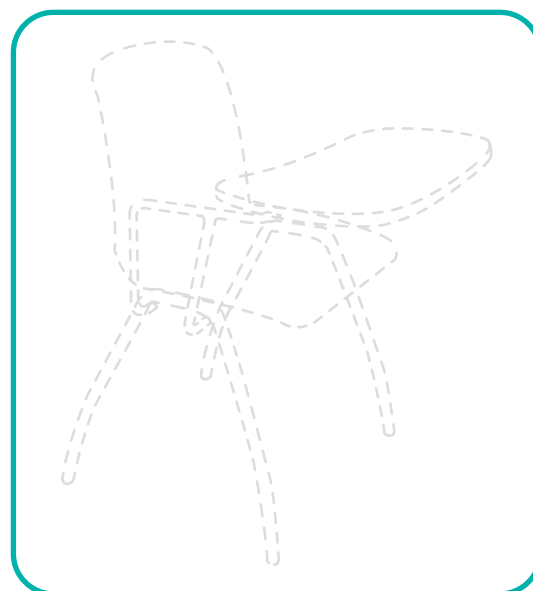
**3** Is it a ruler?



Yes, it is.

No, it isn't.

**4** Is it a desk?



Yes, it is.

No, it isn't.

**Look again and number.**

☐ It's a book.

☐ It's a desk.

☐ It's a crayon.

☒ It's an eraser.

**2** Complete the questions.

1



Q: \_\_\_\_\_ Is it \_\_\_\_\_ a ruler?

A: No, it isn't. \_\_\_\_\_

2



Q: \_\_\_\_\_ an eraser?

A: \_\_\_\_\_

3



Q: \_\_\_\_\_ a backpack?

A: \_\_\_\_\_

4



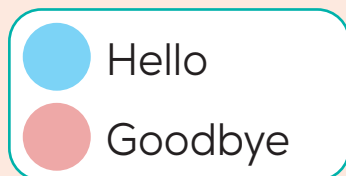
Q: \_\_\_\_\_ a crayon?

A: \_\_\_\_\_

**Write the answers.**

## ► Skills Development

### 1 Read and color.



1 Bye!

2 Good morning!

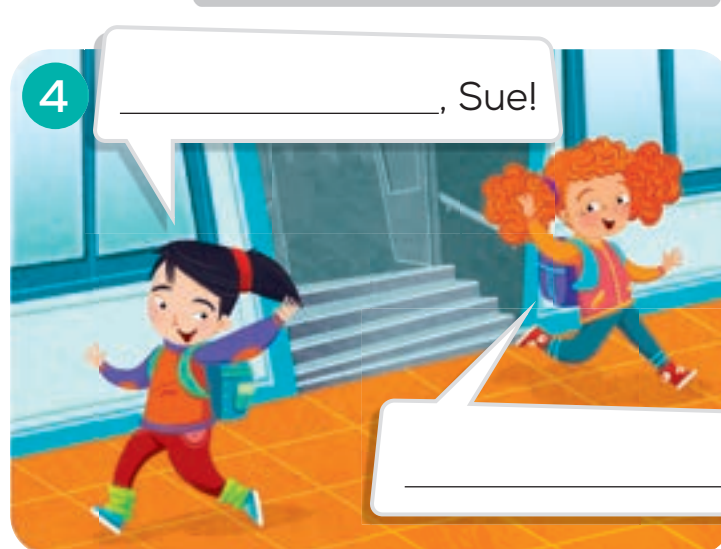
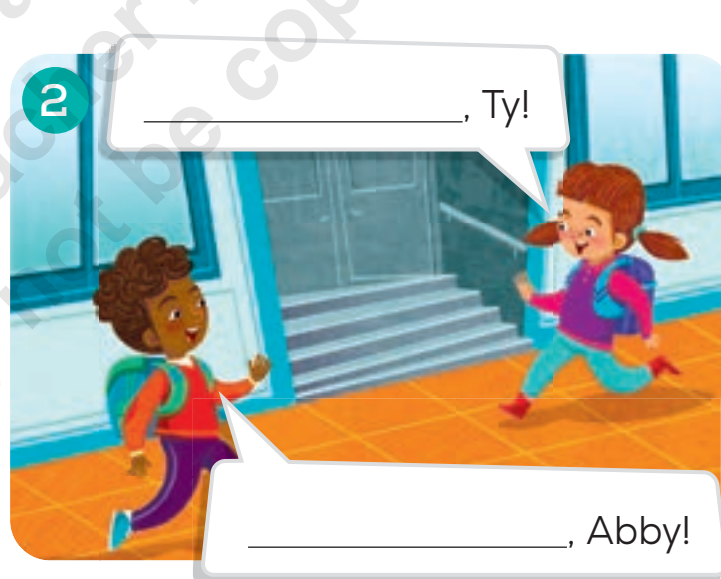
3 Take care!

4 Hi!

5 Welcome!

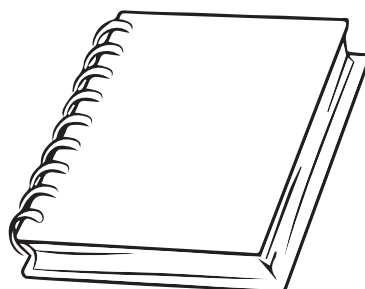
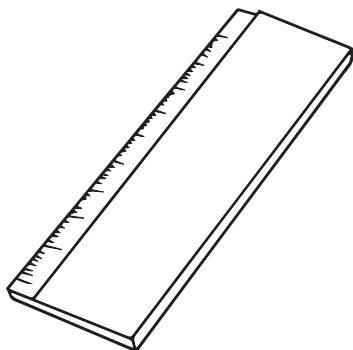
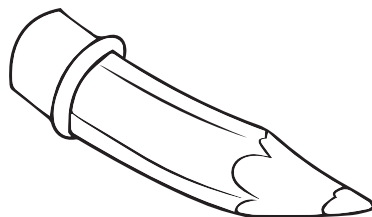
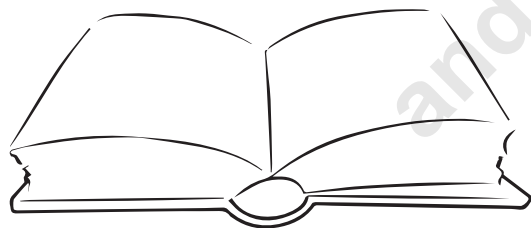
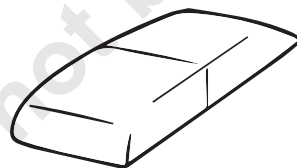
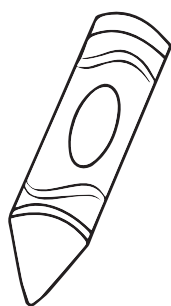
6 See you!

### 2 Listen and complete.



**3** Read and color the objects in Mark's backpack.

Hello! My name's Mark.  
What's in my backpack?  
A ruler, a book, a crayon,  
an eraser and a pencil.  
What's in your backpack?



|                   |  |
|-------------------|--|
| It's a desk.      |  |
| It's a lunch box. |  |
| It's a pencil.    |  |

**1** Listen and choose Yes or No.  <sub>2</sub>



Yes      No

It's a backpack.



Yes      No



Yes      No



Yes      No

 Place the sentences.



**2** Listen and mark (✓).  3



Tanya



Joe

 Write **T** (Tanya) or **J** (Joe).

- 1 I have a pencil.   T
- 2 I have a pen.
- 3 I have a ruler.
- 4 I have a notebook.
- 5 I have a backpack.

**1** Look and write.



1

\_\_\_\_\_pencil\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



2

\_\_\_\_\_backpack\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



3

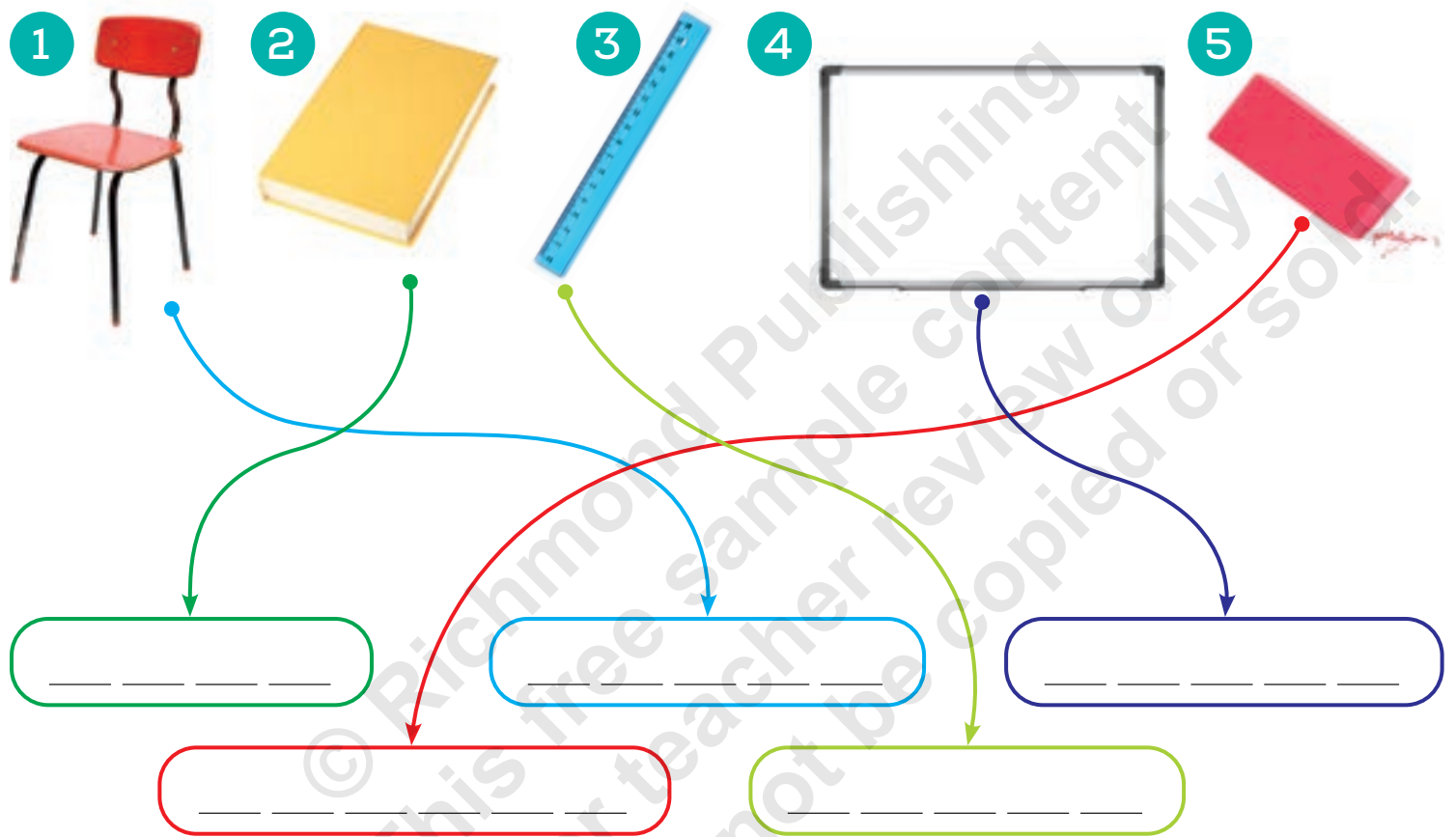
\_\_\_\_\_pen\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Review

1 Follow and write.



2 Complete the questions.

1 Q: What \_\_\_\_\_?

A: \_\_\_\_\_

2 Q: \_\_\_\_\_ it?

A: \_\_\_\_\_

3 Q: Is \_\_\_\_\_ lunch box?

A: \_\_\_\_\_

4 Q: \_\_\_\_\_ pen?

A: \_\_\_\_\_



Write the answers.